

REVIEW STATEMENT

General information

Length of review process (in calendar days):

Pre-screening—no more than 10 days;

Reviewing—no more than 60 days;

Revision by the author—no more than 10 days;

Reviewing an article after the revision—no more than 10 days.

If, upon the editors' request, the author does not resubmit the article revised in line with formal requirements or review's recommendations, the article may be rejected.

Direct responsibility for the timely review of articles lies with the editor-in-chief.

Peer-review reports will remain with the editors for an indefinite amount of time. Upon request, the editors will submit the copies of peer-review reports to the Ministry of Science and Higher Education of the Russian Federation.

Pre-screening of articles

Articles submitted to the editors by the authors on their own initiative are evaluated for the suitability for the conference "The Herzen University Conference on Psychology in Education".

We use the Antiplagiat system to determine the originality of the text.

If the requirements are met, the article is accepted for the review. In case of non-compliance of the article with the formal requirements of the conference proceedings or its profile, the article is either rejected or returned to the author for revision.

Reviewing

The journal operates a double-blind peer-review system, where neither reviewers nor authors are aware of their names.

The editors and the reviewers shall ensure that there is no conflict of interest between the author and the reviewers. A reviewer must notify the editorial board of a possible conflict of interest and withdraw from the review assignment.

The editors appoint at least one reviewer. Scientific review may be administered only by qualified professionals with an expertise in the subject discussed in the article under review and have recent (no further than 3 years) subject-related publications.

Based on the results of the review, the editors make one of the following decisions: to accept the article, to accept it after revision or reject the article. The editors notify the author / the contact person on their decision via email.

Complete electronic copies of peer-review reports are sent to the authors only upon request.

Acceptance

The article is accepted for publication upon a positive review and the decision of the editors. The author shall be notified of the decision accordingly.

Request of a revision

If the article is submitted for publication but needs revision, the recommendations are sent to the author along with the decision.

For the convenience of reviewers, the author should highlight the revised text.

Rejection

If the reviewer decides to reject the article, the author may dispute their decision within 15 days. The article will be sent to another expert. The final decision is taken by the editors.

The authors may submit a different article in place of the rejected manuscript.

Scope of publications

We accept contributions with outcomes of research in education. Today, education is life-long. It is not limited to school or university training. We are witnessing the formation of personal education system that reaches far beyond the boundaries of formal learning. Education is about acquiring new knowledge and honing new skills in whatever aspect of life we focus on: career, family, health, spiritual development, and more. Education is a perspective we take to analyze challenges of human life. With this in mind, the Editorial Board does not limit contributions to the domain of educational psychology alone. We welcome contributions that focus on the educational aspects of health, safety, development, personality, family, occupational and other fields of psychology.